

Curriculum

To be reviewed by <i>February 2026</i>	Activity number <i>1</i>	21st CSDP High Level Course 2025-2026 - Michael KOSTARAKOS	ECTS 8
CORRELATION WITH CTG/MTG TRAs			EQUIVALENCES
Civilian Training Area: Leadership & Management (2), EU Integrated Approach (29) Military training Discipline: Operations Planning for CSDP (1), Leadership & Management (8)			SQF-MILOF Level 2 Focus: POL CIV-MIL
<u>Target audience</u> <p>Participants should be senior experts from EU Member States, candidate countries and EU institutions, bodies and agencies (both military and civilians, including diplomats, police, and border guard officers) who are either working in key positions or have a clear potential to achieve leadership posts, in particular in the field of the CFSP/CSDP. ESDC Doctoral School fellows, Members of academia, NGOs and the business community may apply to participate. The course aims to maintain a well-balanced mix of civilians and military personnel.</p> <p>Course participants must be available for the whole course, which includes both e-Learning phases and residential modules. For participation in the high-level course, a personal security clearance of at least EU CONFIDENTIAL level is mandatory. They are also expected to actively contribute by sharing their expertise and experience. It is recommended that course participants have already attended the ESDC CSDP orientation course, otherwise they will have to complete an online introductory module before first residential module.</p> <p>Upon completing the course, participants become members of the ESDC Alumni network and are regularly invited to seminars providing updates on CFSP/CSDP developments.</p>		<u>Aim</u> <p>The CSDP High-Level Course (HLC) aims to equip senior experts from EU Member States, candidate countries, and EU institutions with the necessary skills to assume leadership roles in the implementation and advancement of the Common Security and Defence Policy (CSDP). This involves mastering policy implementation, crisis management and capability development, all within the wider context of the Common Foreign and Security Policy (CFSP). The course fosters collaboration among participants, enabling them to work efficiently with diverse stakeholders in this field.</p> <p>Furthermore, the course enhances participants' knowledge of the EU security and defence architecture, emphasizing the integrated approach to CSDP as a key instrument of the CFSP. It provides insights into current and anticipated policies, missions, and operations while raising awareness about emerging threats and other general issues and building a common European Security and Defence Culture.</p> <p>The training is delivered through a combination of e-Learning platform and residential modules ensuring an interactive and comprehensive learning experience. This blended approach fosters a common European security culture while cultivating a network of future leaders actively engaged in the strategic dimensions of the CFSP/CSDP.</p> <p>Additionally, the course is designed to promote the development of a network of experts in the field of CFSP/CSDP, strengthening professional connections and collaboration across sectors.</p>	
<u>Open to:</u> <ul style="list-style-type: none"> EU Member States / institutions Candidate countries that have a security agreement with the EU NGOs of Member States 			

Learning outcomes	
Knowledge	<p>LOK1. Enumerate the long-term objectives and the strategic priorities of CFSP/CSDP identified in the <i>EU Global Strategy on Foreign and Security Policy</i> (EUGS) and its <i>Implementation plan on security and defence</i> and further developed in the <i>Strategic Compass</i>.</p> <p>LOK2. Outline the responsibilities/roles of the EU institutions, agencies, and internal structures in the CFSP/CSDP.</p> <p>LOK3. Enumerate the main EU CSDP partnerships objectives and lines of action (NATO, UN, AU and third states)</p> <p>LOK4. Understand the interlinkages between CSDP and the Commission's related activities outside the EU's borders.</p> <p>LOK5. Understand the military and civilian capability development process within the CSDP.</p> <p>LOK6 Summarise the roles of major players in the provision of military and civilian capabilities.</p> <p>LOK7. Understand the role of the Commission in Defence aspects.</p> <p>LOK8. Identify the relevance and challenges of human resources in civilian and military capability development processes.</p> <p>LOK9. Identify the added value of the EU integrated approach to crisis and conflicts as well as the specificities of different EU crisis management instruments including CFSP/CSDP tools.</p> <p>LOK10. Understand the decision-making process for CSDP missions and operations, including strategic planning, financial and force generation aspects.</p> <p>LOK11. Outline how general issues, in particular human rights, gender issues, protection of civilians or environmental degradation, are considered during the planning and conduct of CSDP missions and operations.</p> <p>LOK12. Understand the particularities and relevance of the European Peace Facility in current security context.</p> <p>LOK13. Outline the command-and-control options for CSDP missions and operations.</p> <p>LOK14. Understand the ongoing CSDP missions and operations (mandates, challenges, risks and the way forward).</p> <p>LOK15. List the main strategic CSDP issues currently on the table of the Political and Security Committee (PSC).</p> <p>LOK16. Outline the contribution of CSDP to face evolving security challenges, including strategic communication, hybrid threats, cybersecurity, energy security, environmental and climate security, artificial intelligence, irregular migration, terrorism, and disaster relief, with a specific focus on the operational engagement in the EU's neighbouring regions.</p>
Skills	<p>LOS1. Develop options to protect, promote and implement the various EU interests, principles and priorities mentioned in the EUGS.</p> <p>LOS2. Express views on the relevance of key horizontal issues for the implementation of the CSDP.</p> <p>LOS3. Promote initiatives to improve the implementation of CFSP/CSDP objectives.</p> <p>LOS4. Design options for further engagement and coordination of EU institutions, services, and agencies, as well as partners in EU capability development.</p> <p>LOS5. Address the challenges related to the European approach to capability development including civilian-military synergies.</p> <p>LOS6. Operationalise inter-institutional coordination and international cooperation with state and non-state actors in the context of crisis management.</p> <p>LOS7. Identify challenges and opportunities for the EU integrated approach in different regional contexts.</p> <p>LOS8. Assess the outcome and effectiveness of CSDP missions and operations and the implementation of the lessons learnt and best practices.</p> <p>LOS9. Demonstrate the ability to apply the EU political and strategic decision-making process</p> <p>LOS10. Critically assess horizontal aspects affecting the implementation of the CSDP, proposing strategies to enhance policy effectiveness.</p> <p>LOS11. Identify and assess emerging trends to determine their potential impact on the future the CSDP, formulating recommendations for policy adaptation.</p> <p>LOS12: Evaluate the extent to which the EU's operational engagements support its foreign, security, and defence policy objectives, assessing the relevance and effectiveness of current missions and operations.</p> <p>LOS13. Apply strategic foresight methodologies to assess future security and defence challenges, identifying potential risks and opportunities for the evolution of the CSDP. Develop scenario-based recommendations to enhance EU crisis preparedness and resilience in alignment with EU strategic objectives.</p>

Evaluation of learning outcomes

The course is evaluated according to the Kirkpatrick model, using *level 1 evaluation (based on participants' satisfaction with the course)*. *Evaluation feedback* is given in the level 1 evaluation on the residential modules. To complete the course, participants must accomplish all learning objectives, which are evaluated based on their active contribution to the residential modules, including their group working sessions and practical activities, as well as on their completion of the e-Learning phases: course participants must finish the autonomous knowledge units (AKUs) and pass the tests (*mandatory*), scoring at least 80% in the incorporated test/quiz.

However, no formal verification of the learning outcomes is planned; the proposed European credit transfer system (ECTS) is based on participants' workload only.

The Executive Academic Board takes these factors into account when considering the award of *certificates* to participants. Course Directors provide an evaluation report for their respective module. The ESDC Secretariat drafts the *final evaluation report* which is presented to the Executive Academic Board.

Main topics and content

The course consists of four residential modules, each lasting 1 week and focusing on specific strategic aspects of the CFSP/CSDP. To ensure participants are well-prepared, each residential module is preceded by a mandatory e-Learning phase, which provides the necessary theoretical background for active engagement during the residential phase. The intervals between the residential modules are designed to facilitate an effective learning process, allowing participants to reinforce their knowledge through the ILIAS e-Learning platform. Completion of the relevant **e-learning module** is required before each residential session to ensure that all participants are adequately prepared.

Main topic	Suggested working hours. (required for individual learning)	Suggested content
MODULE 1 CFSP/CSDP governance and functioning of the EU	35 + (15)	1.1. Foundation of the CFSP/CSDP [preparatory e-Learning] 1.2. Geopolitical context. Overview of the CFSP/CSDP and related EU policies and concepts, including strategic partnerships 1.3. Institutional framework. Role of institutions in CSDP and CSDP structures 1.4. Political and Strategic framework. The EUGS and the strategic compass, the White Paper for Defence, the Union Preparedness Strategy
MODULE 2 EU's crisis management capabilities	35 + (15)	2.1. Civilian and military capabilities and capability development 2.2. European Defence Action Plan (EDAP) 2.3. Civilian CSDP Compact 2.4. Armament cooperation 2.5 The role of the Commission and the industry in Defence
MODULE 3 CSDP in action	35 + (15)	3.1. EU integrated approach to crisis and conflicts 3.2. CSDP in action: CSDP missions and operations 3.3. Financing CSDP Missions and Operations - European Peace Facility 3.4. Force Generation & Staffing 3.5. Regional approaches
MODULE 4 Future of the CSDP	35 + (15)	4.1. Strategic foresight and the future of the CSDP 4.2. New challenges for European Security 4.3. Beyond CSDP. European security architecture 4.4. Table-top crisis management exercise.
TOTAL	140 + (60)	

<p style="text-align: center;"><u>Materials</u></p> <p>ESDC handbooks: CSDP; cybersecurity.</p> <p>Relevant AKUs available on ILIAS.</p> <p>Publications on CFSP/CSDP-related issues – supplemental material aimed at enhancing knowledge of a specific topic.</p> <p>Course exercise scenario and documents.</p>	<p style="text-align: center;"><u>Additional information</u></p> <p>The Chatham House Rule applies during all residential modules of the HLC: ‘participants are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed.’</p>
<p style="text-align: center;"><u>Recommendation for Module leaders</u></p> <ul style="list-style-type: none"> - The ESDC recommends that Module Leaders attend at least the preceding module and the previous iteration of the module they are organising. - Additionally they are encouraged to participate in the handover of certificates during the 4th module. 	

To be reviewed by <i>February 2026</i>	Activity number <i>1/1</i>	21st CSDP High-Level Course 2025-2026 - Michael KOSTARAKOS (Module 1) Brussels, 06-10 October 2025	ECTS 2
			SQF-MILOF Level 2 Focus: POL CIV-MIL

Aim

The aim of the first module of the CSDP High-Level Course (HLC) is to provide a general overview of the CFSP/CSDP and related EU policies and concepts. It offers an opportunity to all course participants to attain a similar level of knowledge and understanding of the EU and the main subjects of the CFSP/CSDP, and of how the EU institutions work and the role they play in the CFSP/CSDP.

It covers, among other topics, the relevant articles in the Treaty on European Union, the EU Global Strategy, the Strategic Compass and subsequent Council conclusions on its implementation, and EU policymaking, decision-making and inter-institutional cooperation in general. The module is designed to deepen understanding of how the EU institutions work and interact and what role they play in the CFSP/CSDP, to provide an insight into recent EU strategic-level documents and policies and to broaden understanding of both EU decision-making processes at the political/strategic level and external action. It familiarises participants with the EU institutions, the EEAS and relevant EU agencies as well as other organisations/structures located in Brussels.

Learning outcomes

Knowledge	<p>LOK1. Enumerate the long-term objectives and the strategic priorities of CFSP/CSDP identified in the <i>EU Global Strategy on Foreign and Security Policy</i> (EUGS) and its <i>Implementation plan on security and defence</i> and further developed in the <i>Strategic Compass</i>.</p> <p>LOK2. Outline the responsibilities/roles of the EU institutions, agencies, and internal structures in the CFSP/CSDP.</p> <p>LOK3. Enumerate the main EU CSDP partnerships objectives and lines of action (NATO, UN, AU and third states)</p> <p>LOK4. Understand the interlinkages between CSDP and the Commission's related activities outside the EU's borders.</p>
Skills	<p>LOS1. Develop options to protect, promote and implement the various EU interests, principles and priorities mentioned in the EUGS.</p> <p>LOS2. Express views on the relevance of key horizontal issues for the implementation of the CSDP.</p> <p>LOS3. Promote initiatives to improve the implementation of CFSP/CSDP objectives.</p>

Evaluation of learning

The module employs the Kirkpatrick model for evaluation, focusing on participants' satisfaction and learning progress. A mandatory eLearning phase precedes the residential module, providing theoretical background essential for active participation. Participants must achieve at least 80% in the preparatory phase assessments. No formal verification of learning outcomes is foreseen; the proposed ECTS is based on participants' workload.

Course structure		
This module consists of two mandatory phases: an e-Learning phase and a residential phase of five days. It provides an overview of CFSP/CSDP and related EU policies and concepts. In addition, it discusses CFSP/CSDP foundations, CSDP structures, strategic decision-making, and EUGS implementation.		
Main topic	Suggested working hours. (required for individual learning)	Suggested content
1. Geopolitical context. Policy framework. Overview of the CFSP/CSDP and related EU policies and concepts	8 + (4)	1.1. Current geopolitical context 1.2. Overview of the current situation in CSDP 1.3. The role of the EU as an international security actor 1.4. European security architecture
2. Political and Strategic framework. The EUGS, the strategic compass, the White Paper for Defence and the Union's Preparedness Strategy	8 + (4)	2.1. The generalities of the EUGS and its implementation 2.2. Overview of the actions of the Strategic Compass 2.3 Introduction on the White Paper for Defence and the Union's Preparedness Strategy
3. Institutional framework. Role of institutions in CSDP and CSDP structures	8 + (4)	3.1. The roles and structures of the different EU institutions and relevant agencies in relation to CFSP/CSDP 3.2. Critical discussion of respective roles and responsibilities
4. CSDP Partnerships	7 + (3)	5.1. EU-NATO 5.2. Cooperation with intergovernmental organisations (UN, African Union, etc.) 5.3. Non-EU countries
5. Co-operative Learning	4	World Café type or working group discussions
TOTAL	35 + (15)	

<u>Materials</u>	<u>Additional information</u>
<p>Required: AKU 2: The EU Global Strategy AKU 3: Role of EU institutions in the field of CFSP/ CSDP AKU 4: EU crisis management structures and chain of command AKU 55: The Strategic Compass</p> <p>Recommended: AKU 1: History and context of CSDP AKU 25: The EU mutual assistance clause (pending update)</p> <p>Publications on CFSP/CSDP and EU Global Strategy, Strategic Compass, and supplementary material aimed at deepening knowledge of the topic.</p>	<p>To facilitate open discussion between course participants and senior EU personnel, the Chatham House Rule applies during all residential modules: <i>'participants in the CSDP HLC are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed'</i>.</p>

To be reviewed by <i>February 2026</i>	Activity number <i>1/2</i>	21st CSDP High-Level Course 2025-2026 - Michael KOSTARAKOS (Module 2) The Hague, 10-14 November 2025	ECTS 2
			SQF-MILOF Level 2 Focus: POL CIV-MIL

Aim

The second module of the CSDP high-level course focuses on the rationale and challenges of the development of military and civilian crisis management capabilities. The module is designed to provide an insight into EU crisis management concepts, processes, and tools, and to update and broaden understanding of crisis management capabilities. In addition, it provides an insight into efforts to create synergies between civilian and military capabilities, the implementation of the Civilian CSDP Compact and into issues relating to European armament cooperation and procurement. It offers an opportunity to enhance understanding of major programmes conducted in an EU (European Commission and EDA) or multilateral framework. The module also provides an insight into a number of EU regional policies.

Learning outcomes

Knowledge	LOK5. Understand the military and civilian capability development process within the CSDP. LOK6. Summarise the roles of major players in the provision of military and civilian capabilities. LOK7. Understand the role of the Commission in Defence aspects. LOK8. Identify the relevance and challenges of human resources in civilian and military capability development processes.
Skills	LOS4. Design options for further engagement and coordination of EU institutions, services, and agencies, as well as partners in EU capability development. LOS5. Address the challenges related to the European approach to capability development including civilian-military synergies.

Evaluation of learning

The module employs the Kirkpatrick model for evaluation, focusing on participants' satisfaction and learning progress. A mandatory eLearning phase precedes the residential module, providing theoretical background essential for active participation. Participants must achieve at least 80% in the preparatory phase assessments. No formal verification of learning outcomes is foreseen; the proposed ECTS is based on participants' workload.

Course structure		
This module consists of two mandatory phases: an e-Learning phase and a residential phase of five days. The module focuses on civilian and military capabilities, capability development and armament cooperation, and the regional approach to capability development.		
Main topic	Suggested working hours. (required for individual learning)	Suggested content
1. Civilian and military capabilities and capability development process	8 + (5)	1.1. Civilian capability development process; Civilian CSDP Compact 1.2. Overview of Military capabilities development process 1.3. Strategic priorities 1.4. Armaments cooperation and procurement: key issues, lessons learnt, best practices. 1.5. Military concepts on military capabilities
2. Role of the EU institutions and agencies and EU Member States in capability development	8 + (5)	2.1. Role of the EUMC and the EUMS in military capability development. 2.2. Role of EU Member States in capability development. 2.3. Role of the European Defence Agency (EDA) and multilateral cooperation 2.4. Role of the Commission in capability development 2.5. Role of industry in capabilities development. 2.6. The challenge of coherence across the European Defence Fund (EDF), Coordinated Annual Review on Defence (CARD), and Permanent Structured Cooperation (PESCO) 2.7. Synergies between EU and NATO on capabilities development.
3. Specific civilian and military capabilities	8 + (5)	3.1. EU battlegroups. EU Rapid Response Capacity 3.2. Civilian CSDP rapid response tools 3.3. EEAS Crisis Response Centre 3.4. The EU Satellite Centre
4. Regional aspects of crisis management	4	Regional area(s) of relevance to the countries hosting the Course
5. Field visit	3	Visit to a relevant institution or facility
6. Co-operative Learning	4	World Café type or working group discussions
TOTAL	35 + (15)	

<u>Materials</u>	<u>Additional information</u>
<p>Required: AKU 5: EU Crisis Management and Capability Development AKU 36: Civilian CSDP Compact (pending update) AKU 39: Armaments cooperation (pending update) AKU 44: The European Defence Fund</p> <p>Recommended: AKU 45: Permanent Structure Cooperation (PESCO) Other publications on civilian and military capability development and on armament cooperation and supplementary material aimed at deepening knowledge of this specific topic. Handbook on CSDP.</p>	<p>To facilitate open discussion between course participants and senior EU personnel, the Chatham House Rule applies during all residential modules: <i>'participants in the CSDP HLC are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed'.</i></p>

To be reviewed by <i>February 2026</i>	Activity number <i>1/3</i>	21st CSDP High Level Course 2025-2026 - Michael KOSTARAKOS (Module 3) Roskilde, 23-27 March 2026	ECTS 2
			SQF-MILOF Level 2 Focus: POL CIV-MIL

Aim

The aim of the third module of the CSDP High Level Course is to provide a comprehensive overview of the EU's engagement in support of the CFSP, including the planning and force generation processes for CSDP missions and operations, from both a conceptual and a practical perspective. The module also provides an insight into relevant EU regional policies and aims to increase awareness of EU and Member State strategic relevance in the current security environment (e.g. *maritime dimension of the CSDP*, *migration security nexus*, *strategic communication*, *energy security and protection of critical infrastructure*). It also provides an insight into the Civilian CSDP Compact from an operational perspective.

Learning outcomes

Knowledge	<p>LOK9. Identify the added value of the EU integrated approach to crisis and conflicts as well as the specificities of different EU crisis management instruments including CFSP/CSDP tools.</p> <p>LOK10. Understand the decision-making process for CSDP missions and operations, including strategic planning, financial and force generation aspects.</p> <p>LOK11. Outline how general issues, in particular human rights, gender issues, protection of civilians or environmental degradation, are considered during the planning and conduct of CSDP missions and operations.</p> <p>LOK12. Understand the particularities and relevance of the European Peace Facility in current security context.</p> <p>LOK13. Outline the command-and-control options for CSDP missions and operations.</p> <p>LOK14. Understand the ongoing CSDP missions and operations (mandates, challenges, risks and the way forward).</p>
Skills	<p>LOS6. Operationalise inter-institutional coordination and international cooperation with state and non-state actors in the context of crisis management.</p> <p>LOS7. Analyse challenges and opportunities for the EU integrated approach in different regional contexts.</p> <p>LOS8. Assess the outcome and effectiveness of CSDP missions and operations and the implementation of the lessons learnt and best practices.</p>

Evaluation of learning

The module employs the Kirkpatrick model for evaluation, focusing on participants' satisfaction and learning progress. A mandatory eLearning phase precedes the residential module, providing theoretical background essential for active participation. Participants must achieve at least 80% in the preparatory phase assessments. No formal verification of learning outcomes is foreseen; the proposed ECTS is based on participants' workload.

Course structure		
This module consists of two mandatory phases: an e-Learning phase and a residential phase of five days. The module focuses on the planning processes for the CSDP missions and operations, and on the regional approach to security in the EU and beyond.		
Main topic	Suggested working hours. (required for individual learning)	Suggested content
1. The planning process for CSDP missions and operations – an integrated approach	10 + (6)	1.1. The EU integrated approach to crisis and conflicts. 1.2. Strategic decision making and planning process for CSDP missions and operations. 1.3. Strategic review process of missions and operations. 1.4. Integration of cross-cutting issues like Human rights, gender sensitivity, protection of civilians, climate change and environmental degradation in the planning and conduct of CSDP missions and operations. 1.5. Command and control of CSDP missions and operations. 1.6. Force generation for civilian and military CSDP missions and operations.
2. EU missions and operations – from past to present	10 + (4)	2.1. Overview of current civilian and military CSDP missions and operations 2.2. Financing mechanisms of CSDP Missions and Operations - European Peace Facility 2.4. CSDP missions and operations: Impact from past to present – lessons learnt. 2.5. EU-NATO cooperation in CSDP missions and operations 2.6. CSDP – freedom, security, and justice nexus;
3. Security challenges in the regions	7 + (5)	3.1 Security situation in selected regions of interest and CSDP engagement 3.2. New Developments within the CFSP/CSDP missions and operations
4. Field visit	4	Visit to a relevant institution or facility
5. Co-operative Learning	4	World Café type or working group discussions
TOTAL	35 (15)	

Materials	Additional information
<p>Required: AKU 6: Decision making and planning for CSDP Missions and Ops (pending update) AKU 11A: Gender and the UNSCR 1325 AKU 202: EU Integrated Approach to Conflict and Crisis (pending update) AKU 205a: CSDP Crisis Management at the Political Strategic Level</p> <p>Recommended: AKU 10: EU Mediation and Negotiation Capacities (pending update) AKU 16: Protection of civilians (pending update) AKU 17: Fragility and crisis management (pending update)</p> <p>Other publications on CSDP and the EU Global Strategy, and supplementary material to deepen knowledge of the topic.</p>	<p>To facilitate open discussion between course participants and senior EU personnel, the Chatham House Rule applies during all residential modules: <i>'participants in the CSDP HLC are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed'.</i></p>

To be reviewed by <i>February 2026</i>	Activity number <i>1/4</i>	21st CSDP High Level Course 2025-2026 - Michael KOSTARAKOS (Module 4) Larnaca, 22-26 June 2026	ECTS 2
			SQF-MILOF Level 2 Focus: POL CIV-MIL

Aim

The fourth module of the CSDP High Level Course provides a comprehensive review of the current state of play, progress made, and further evolution of the CSDP within the context of EU external action. It emphasizes the analysis of future prospects in EU foreign, security, and defence policy, considering the impact of horizontal aspects on CSDP implementation. Participants will engage in a practical exercise on EU crisis management planning and decision-making at the political and strategic levels

Learning outcomes

Knowledge	<p>LOK15. List the main strategic CSDP issues currently on the table of the Political and Security Committee (PSC).</p> <p>LOK16. Outline the contribution of CSDP to face evolving security challenges, including strategic communication, hybrid threats, cybersecurity, energy security, environmental and climate security, artificial intelligence, irregular migration, terrorism, and disaster relief, with a specific focus on the operational engagement in the EU's neighbouring regions, .</p>
Skills	<p>LOS9. Demonstrate the ability to apply the EU political and strategic decision-making process.</p> <p>LOS10. Critically assess horizontal aspects affecting the implementation of the CSDP, proposing strategies to enhance policy effectiveness.</p> <p>LOS11. Identify and assess emerging trends to determine their potential impact on the future of the CSDP, formulating recommendations for policy adaptation.</p> <p>LOS12: Evaluate the extent to which the EU's operational engagements support its foreign, security, and defence policy objectives, assessing the relevance and effectiveness of current missions and operations.</p> <p>LOS13. Apply strategic foresight methodologies to assess future security and defence challenges, identifying potential risks and opportunities for the evolution of the CSDP. Develop scenario-based recommendations to enhance EU crisis preparedness and resilience in alignment with EU strategic objectives.</p>

Evaluation of learning

The module employs the Kirkpatrick model for evaluation, focusing on participants' satisfaction and learning progress. A mandatory eLearning phase precedes the residential module, providing theoretical background essential for active participation. Participants must achieve at least 80% in the preparatory phase assessments. No formal verification of learning outcomes is foreseen; the proposed ECTS is based on participants' workload.

Course structure		
This module consists of two mandatory phases: an e-Learning phase and a residential phase of five days. It focuses on the future of the CSDP and on the key horizontal issues. An HLC exercise at political and strategic level is organised during this module. All course participants have to prepare for the residential module by completing the HLC exercise scenario and the supporting materials.		
Main topic	Suggested working hours. (required for individual learning)	Suggested Content
1. Strategic foresight and the future of the CSDP	6 + (4)	1.1. Challenges for the EU as a global player: EU priorities in security and defence in a world of geopolitical instability. 1.2. Beyond CSDP: European Security Architecture (e.g. NATO and OSCE) 1.3. Role of Strategic Foresight in shaping the future of the CSDP
2. CSDP in the neighbouring countries and regions	6 + (4)	2.1. Security situation in a relevant EU neighbouring region. 2.2. Global challenges and common responses.
3. Key horizontal issues - critical discussion of role and responsibilities in the CFSP/CSDP	6 + (4)	3.1. CFSP/CSDP and emerging threats: an overview 3.2. The role of CSDP in evolving security challenges and building resilience including strategic communication, hybrid threats, climate security, energy security, terrorism and the security dimension of irregular migration. 3.3. Impact of natural, man-made and climate-driven disasters/crises on EU security. 3.4. The impact of AI in CFSP/CSDP 3.5. EU-relevant strategies impacting the Union's role in addressing overarching issues and policies.
4. Other policies	6	Emerging EU policy challenges and initiatives (e.g. Maritime security, space, Strategic Communication)
5. Course Exercise	8 + (3)	Exercise on crisis management procedures (at political and strategic level); simulation/table-top exercise
6. Field visit	3	Visit to a relevant security and defence entity
TOTAL	35 + (15)	

<u>Materials</u>	<u>Additional information</u>
<p>Required: AKU 9: The Security Implications of Climate Change and Environmental Degradation AKU 106b H-CoE The Landscape of Hybrid Threats AKU 106c H-CoE The changing security environment (HS2) (pending update) AKU 106e H-CoE Hybrid Warfare AKU 106f Hybrid Threats & Maritime Security (pending update)</p> <p>The HLC exercise scenario.</p> <p>Recommended: AKU 106d H-CoE Introduction to Hybrid Deterrence</p> <p>Additional publications on CSDP-related issues to deepen knowledge of the topic.</p>	<p>To facilitate open discussion between course participants and senior EU personnel, the Chatham House Rule applies during all residential modules: "Participants in the CSDP HLC are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor <i>that of any other participant, may be revealed</i>."</p>